



Castle Hill St Philip's CE Primary School Pupil Premium Strategy

What is Pupil Premium Funding?

The following groups of children are currently entitled to Pupil Premium Funding:

- children receiving free school meals (FSM)
- looked after children
- children of parents in the armed forces.

'The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. It is for schools to decide how the Pupil Premium is spent since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.'

... from the DFE website.

Whilst schools are free to spend the Pupil Premium as they see fit, they will be held accountable for how they have used the additional funding to support children from low-income families.

The Government decided that eligibility for the Pupil Premium should be extended in 2012-13 to children who have been eligible for FSM at any point in the last 6 years.

2016/17 Academic Year

Pupil Premium Allocation

Year	2016/17
Total amount of PPG - estimated	£113,140

Main barriers to educational achievement

At Castle Hill St Philip's School we have identified the following as barriers for some of the pupils currently in receipt of PPG:

- A. Developmental delay due to limited experiences in early childhood.
- B. Limited perseverance, resilience and aspiration.
- C. Limited opportunities to visit different places of interest like museums, art galleries, the seaside, shows or to participate in physical activities, residential holidays, etc.
- D. Limited parenting capacity for example when some parents/carers require support for issues including domestic abuse, substance misuse and relationship difficulties.

- E. Anti-social behaviour, violent crime and criminal damage are the most reported crimes in our locality.
- F. Poor attendance and punctuality.

Planned Expenditure – how PPG funding will be spent

Barrier		Area of spend	Expected outcomes – why these approaches were taken
A	Developmental delay	<ul style="list-style-type: none"> • SENDCo released from teaching commitment to identify and monitor the progress of vulnerable groups, to provide advice to less experienced staff and to provide Reading Recovery sessions • Teacher new to YR to access appropriate EY training and support • Recruit staff to maintain our high adult/pupil ratio in all year groups to enable us to deliver focused intervention and support • Increased staff to pupil ratio in YR to support higher than usual proportion of children with high levels of need • Consolidation of learning and pre-teaching to prepare children for future learning • Physical activity outdoor equipment 	<ul style="list-style-type: none"> • All groups of children, including disadvantaged children and 'looked after children', are tracked closely and make good progress • Disadvantaged children make more rapid progress than other children and the gap between disadvantaged children and their peers closes further • Increased adult/pupil ratio • Improved social interactions and development
B	Limited perseverance	<ul style="list-style-type: none"> • Focus on perseverance as one of our Christian values • Mindsets programme delivered during Autumn term • Weekly R-Time sessions in all classes • Counselling sessions provided by a trained counsellor from Wigan Family Welfare 	<ul style="list-style-type: none"> • Children develop 'Growth Mindsets', social skills and ability to cooperate as part of a team • Children with social and emotional difficulties will be well supported • Increase in motivation and engagement of vulnerable groups
C	Lack of enrichment opportunities	<ul style="list-style-type: none"> • A wide range of afterschool clubs provided by school staff • High impact events including educational visits and visitors to school • School to subsidise all visits including residential visits • eVouchers issued to parents of children eligible for PPG to support participation in events 	<ul style="list-style-type: none"> • Increased number of children accessing activities such as Breakfast Club and afterschool clubs which boosts confidence and readiness to learn • Increased number of children accessing residential visits • Children develop social skills and ability to cooperate as part of a team
D	Parenting	<ul style="list-style-type: none"> • School Liaison Officer employed to work with parents/carers to signpost families to other sources of support and to facilitate Early Help Meetings • Provision of free Breakfast Club 	<ul style="list-style-type: none"> • Improved access to supportive agencies • Reduced referrals to Social Care • The social and emotional well being of children and families will improve and there will be increased engagement from parents/carers and fewer children on Child Protection Plans • Improved attendance
E	Anti-social behaviour & crime	<ul style="list-style-type: none"> • Re-launch our Christian values to encourage responsibility and Christian love 	<ul style="list-style-type: none"> • The number of short term exclusions will decrease. • The overwhelming majority of

		<ul style="list-style-type: none"> • Re-designed curriculum map to put greater emphasis on PSHE • Employment of a sports coach and Commando Joe to instruct, provide mentoring and act as good male role models. • Counselling sessions provided by a trained counsellor from Wigan Family Welfare • Develop our relationship with our community police 	<p>children will be happy and engaged in their learning.</p> <ul style="list-style-type: none"> • Children will treat others with courtesy and respect • Children will display positive attitudes to school, each other and their community
F	Attendance & punctuality	<ul style="list-style-type: none"> • School Liaison Officer employed to work with parents/carers to improve attendance, punctuality and readiness to learn • Provision of Breakfast Club • Attendance incentives and awards 	<ul style="list-style-type: none"> • Attendance of PPG eligible children will improve and the number of PPG children persistently absent will decrease. • Children have access to a healthy breakfast and are ready to learn

How the school will measure the impact of the PPG spending

To monitor progress and attainment, our performance tables provide evidence of the achievement of children eligible for PPG.

At Castle Hill St Philip's our usual cycle of formative and summative assessments, pupil progress meetings and whole school monitoring activities will be used to measure pupil progress and enable the early identification of further need, support and /or appropriate intervention.

Review of the school's PPG strategy

At the end of each term we will review the impact of our actions against the outcomes we had expected and will then plan for how the PPG funding will be specifically allocated over the coming term. When selecting children for PPG target groups or interventions we will examine all children across the school. There may be occasions when we include children who are not eligible for PPG in our target groups as they may benefit from accessing additional support.

During the summer term 2017, following notification of our next funding allocation and once we have assessment results from the 2017 statutory assessments, a final review of our current PPG strategy will be completed to inform our future actions.

2015/16 Academic Year

Pupil Premium Allocation

Year	2015/16
Total amount of PPG allocated	£113,780

Expenditure – how PPG funding was spent

- The majority of our PPG was spent on staffing to increase our adult/pupil ratio to enable us to deliver focused intervention and support, usually within Maths and English. Two teaching assistants were deployed in every class.
- A wide range of intervention sessions took place every day – run by teachers and teaching assistants.
- Other key adults were deployed including a School Liaison Officer, a sports coach, Commando Joe, counsellor, Learning Mentor and our SENDCo was released from teaching commitment to identify and monitor the progress of vulnerable groups, to provide advice and guidance to staff and to deliver Reading Recovery to children in KS1.
- A range of rewards, incentives and engagement programmes were delivered including afterschool clubs, attendance incentives and awards, high impact events including educational visits and visitors to school and provision of free Breakfast Club for all children every day.

The impact of PPG funding

- When children eligible for pupil premium enter Castle Hill St Philip's in Reception class, their attainment is usually below age related expectations. There is usually a gap between the attainment of the school's disadvantaged children and the 'other' children. Over time, as a result of the additional support directed at the disadvantaged group of children, the gap has narrowed.
- The RAISEonline document confirms that Castle Hill St Philip's makes a good impact in 'narrowing the gap' for disadvantaged children. The average points scores over the last three years demonstrate that the gap has closed significantly:

All subjects		2013	2014	2015
KS1	Within school gap	-4.0	-3.1	-0.1
	Gap between other pupils nationally	-4.1	-2.3	-1.1
KS2	Within school gap	-4.0	-2.9	-1.2
	Gap between other pupils nationally	-4.6	-2.6	-2.1

Due to changes in the assessment framework it is not possible to compare 2016 data with data from previous years.

- All distinct groups of children, including disadvantaged children and 'looked after children', are tracked closely and evidence shows that they make good progress.

- Almost all children who remain at Castle Hill throughout KS2 achieve the expected two levels progress from Y2 to Y6 and many exceed this target.
- Self confidence within groups has increased.
- Behaviour has improved which has led to better learning generally across school.
- There has been an increase in motivation and engagement of vulnerable groups.
- The number of vulnerable children accessing activities such as Breakfast Club and afterschool clubs has increased which has boosted confidence and readiness to learn.
- The social and emotional well being of children and families has improved as a result of being supported by the School Liaison Officer. This has resulted in increased engagement from parents/carers and fewer children on Child Protection Plans.
- The overwhelming majority of children are happy and engaged in their learning.
- Over the last three years, overall absence figures and the number of children persistently absent has decreased:

	2013	2014	2015
Overall absence	5.3%	3.9%	4.6%
	4.8%	3.9%	4.0%
Persistent absence – absent for 15% or more sessions	3.9%	1.7%	1.8%
	3.6%	2.8%	2.7%

National figures are in red

If your child does not receive free school meals but may be eligible due to your income level, please contact the school office or Laura Adamson, School Liaison Officer, (in confidence) to discuss the matter further. Even if your child is in KS1 and already receives free school meals, school can claim Pupil Premium Funding for your child, which will be used to support your child in school.