

Castle Hill St Philip's Long Term Planning for Year 3



Christian Values	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Perseverance	Respect	Responsibility	Forgiveness	Love	Resilience
Theme Class Book	<i>Heroes/Pioneers I was there-Boudicca's Army</i>	<i>Respecting our planet I Survived</i>	<i>Responsibility for our actions I was there-Viking Invasion</i>	<i>Easter</i>	<i>Locality Mia's Story</i>	<i>Change Dear Greenpeace</i>
Context for learning	<i>A road has appeared through your classroom. Where did it come from? Who built it? Where does it lead?</i>	<i>A box has been found in school, filled with ash and someone's belongings. Where has it come from? What has happened to it? How did it get destroyed?</i>	<i>Your classroom has been invaded! Where have these people come from? What can you do about it? How is it going to change your life?</i>	<i>The Easter Story</i>	<i>You find a map in your classroom. Where is it a map of? What can you find there? Who might live there?</i>	<i>A strange animal has made its home in your classroom. What can you find out about it to help it to survive?</i>
Outcome	<i>Create a handbook for a Roman Soldier</i>	<i>Create a guide to Pompeii</i>	<i>Assembly</i>	<i>Re-tell the Easter story using Lego animation</i>	<i>Community Project</i>	<i>Assembly</i>
English	<i>Letter Report Instructions</i>	<i>Newspaper Article Diary Report</i>	<i>Diary Narrative Information Text</i>	<i>Play script Dialogue Recount</i>	<i>Letter Information Text Newspaper Article</i>	<i>Poetry Letter Instructions</i>
Maths	<i>Number: number, place value, addition, subtraction, multiplication, division and fractions Measurement Geometry: properties of shapes Statistics</i>		<i>Number: number, place value, addition, subtraction, multiplication, division and fractions Measurement Geometry: properties of shapes Statistics</i>		<i>Number: number, place value, addition, subtraction, multiplication, division and fractions Measurement Geometry: properties of shapes Statistics</i>	
Science	<i>Light</i>	<i>Rocks</i>	<i>Forces</i>	<i>Plants</i>	<i>Animals including humans</i>	
History	<i>What did the Romans do for us?</i>		<i>Invaders and Settlers</i>		<i>How places change</i>	
Geography		<i>Volcanoes</i>			<i>Near and Far (South America)</i>	
P.E	<i>Gymnastics/Invasion Games</i>	<i>Gymnastics/Dance</i>	<i>Dance/Games</i>	<i>Invasion Games/Dance</i>	<i>Athletics</i>	<i>OAA/Games</i>
R.E.	<i>The Old Testament- Called by God Harvest</i>	<i>God with us</i>	<i>Jesus-The Man who changed lives</i>	<i>Joy, Sadness, Joy</i>	<i>Rules for Living</i>	<i>Other Faiths</i>
DT/Art	<i>Roman Mosaics</i>	<i>Landscapes</i>	<i>Create a working longboat using levers/pulleys</i>			
PSHE	<i>Growth Mind-set 'No way through, isn't true'</i>	<i>'Too much Selfie, Isn't healthy' / Anti-Bullying</i>	<i>'Fake is a mistake'</i>	<i>'Don't rub it in, rub it out'</i>	<i>'Don't forget to let love in'</i>	<i>Healthy Eating</i>
Computing	<i>Digital Citizenship</i>		<i>Computer Science</i>		<i>Programming</i>	
Music	<i>The following music skills are taught across the year in no particular order: performing, composing and appraisal</i>					
MFL	<i>The focus will be on practical communication through listening, songs and rhymes, conversations, speaking and pronunciation.</i>					
Trips and Visits	<i>Roman Baths</i>	<i>Buddhism Temple</i>	<i>Viking Visitor</i>		<i>Community Visit</i>	<i>Chester Zoo</i>