

# Castle Hill St Philip's Long Term Planning for Year 5



Christian Values	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Perseverance	Respect	Responsibility	Forgiveness	Love	Resilience
<b>Theme Class Book</b>	<i>Explorers George's Secret Key to the Universe</i>	<i>Key British Figures Harry Potter</i>	<i>Responsibility for our actions The Boy in the Dress</i>	<i>Easter The Bible</i>	<i>Locality Wind in the Willows</i>	<i>Journeys Greek Myths</i>
<b>Context for learning</b>	<i>A man has been seen on the moon. What is he doing? How did he get there?</i>	<i>Year 5 receive an important email from the government</i>	<i>Spoken words cannot be unspoken</i>	<i>The Easter Story</i>	<i>Borsdane Brook</i>	<i>You have been asked to undertake three quests</i>
<b>Outcome</b>	<i>Newspaper Article about The Moon Landing</i>	<i>A debate about government policy</i>	<i>Leaflet</i>	<i>Diary of Judas</i>	<i>Community Project</i>	<i>Performance of a Greek Myth</i>
<b>English</b>	<i>Newspaper Article Letter Non-chronological Report</i>	<i>Debate Creative Story Persuasive Letter</i>	<i>Recount Narrative Story Opening</i>	<i>Diary Non-chronological report Narrative</i>	<i>Leaflet Newspaper Article Recount Narrative</i>	<i>Instructions Myth Poetry</i>
<b>Maths</b>	<i>Number: number, place value, addition, subtraction, multiplication, division and fractions (including decimals and percentages) Measurement Geometry: properties of shapes, position and direction Statistics</i>		<i>Number: number, place value, addition, subtraction, multiplication, division and fractions (including decimals and percentages) Measurement Geometry: properties of shapes, position and direction Statistics</i>		<i>Number: number, place value, addition, subtraction, multiplication, division and fractions (including decimals and percentages) Measurement Geometry: properties of shapes, position and direction Statistics</i>	
<b>Science</b>	<i>Space/Forces</i>		<i>Animals including humans</i>	<i>Changing Materials</i>	<i>Living things and their habitats</i>	
<b>History</b>				<i>Stone Age Iron age</i>	<i>Borsdane Woods Over Time</i>	<i>Ancient Greece</i>
<b>Geography</b>	<i>NASA</i>	<i>London</i>			<i>Rivers</i>	
<b>P.E</b>	<i>Swimming</i>	<i>Dance</i>	<i>Gymnastics</i>	<i>Gymnastics/Invasion Games</i>	<i>Games/Athletics</i>	<i>Net/Wall Games</i>
<b>R.E.</b>	<i>The Bible</i>	<i>Gospels Christmas Around the World</i>	<i>Jesus the Teacher</i>	<i>Easter-Victory</i>	<i>Women in the Old Testament</i>	<i>Exploring Loss, Death and Christian Hope</i>
<b>DT/Art</b>	<i>Juan Miro</i>	<i>Pop Art</i>			<i>Batik</i>	
<b>PSHE</b>	<i>Growth Mind-set 'No way through, isn't true'</i>	<i>'Too much Selfie, Isn't healthy'/ Anti-Bullying</i>	<i>'Fake is a mistake'</i>	<i>'Don't rub it in, rub it out'</i>	<i>'Don't forget to let love in'</i>	<i>Crucial Crew</i>
<b>Computing</b>	<i>Digital Citizenship</i>		<i>Computer Science</i>		<i>Programming</i>	
<b>Music</b>	<i>The following music skills are taught across the year in no particular order: performing, composing and appraisal</i>					
<b>MFL</b>	<i>The focus will be on practical communication through listening, songs and rhymes, conversations, speaking and pronunciation.</i>					
<b>Trips and Visits</b>		<i>London Gurdwara</i>		<i>Let's Sing</i>	<i>Borsdane Woods</i>	<i>LJMU</i>