

Castle Hill St Philip's CE Primary



Homework Policy

Signed for School

Signed for Governors

Date

The Governors and staff of Castle Hill St Philip's CE Primary School believe that homework is an important aspect of a child's education. It encourages children to realise that learning can take place outside the classroom and promotes independent learning, thus encouraging the child to take greater responsibility for their progress. Homework allows parents, carers and the school, to work in partnership for the benefit of each child.

1. **AIMS**

Homework is encouraged throughout the school. To be most effective parents, carers, staff and children need to understand its purpose:

- It reinforces skills which have been taught in school and gives children the opportunity to practise independently what they have learnt.
- It encourages self-discipline as children take responsibility for their learning.
- It provides teachers with the opportunity to support and extend individual children.
- It sets standards for life and children become accustomed to working at home, preparing them for high school.
- It encourages children to share their learning with parents and carers.
- It encourages parents and carers to become involved with their children's learning.

2. **READING**

We expect children to read daily or at least five times per week. In the Early Years a range of reading related activities are provided to help develop early reading skills. We promote a love of reading in every child, encourage and value reading for pleasure and encourage children and parents/carers to read together frequently not just when completing homework tasks. We encourage parents and carers to discuss their children's books and ask questions about them to ensure that there is understanding of the book as well as accurate reading.

3. **HOMEWORK TIMETABLES**

Homework is given on a regular basis across the school following the timetable below. However, at various times throughout the year additional homework may be set to fit with topics or themed weeks.

From Y1 to Y6 teachers will provide a range of several different tasks at the start of each half term: some English tasks, some Maths tasks and some topic related tasks. Children will be encouraged to select one task each week across the half term so that during the course of the half term a variety of tasks will be completed in the order chosen by the child.

<u>Year Group</u>	<u>When set</u>	<u>Tasks/Activities</u>
YR	Weekly	<ul style="list-style-type: none"> • Reading daily • A weekly task will be shared with parents/carers via the YR half termly newsletter and displayed on YR notice board. Most tasks will be of a practical nature.
Y1 – Y6	Weekly	<ul style="list-style-type: none"> • Reading Daily • Spellings and/or times tables to learn • A Maths, English or Topic task selected from the half term list.

Teachers will set homework weekly and allow sufficient time for homework to be completed and returned to school. This will happen on a weekly cycle, allowing children 5 days to complete and return homework. Children will be expected to take responsibility for handing in both homework and reading books/planners.

4. **MARKING**

All homework will be collected and marked on a weekly basis. Reading planners will also be collected, checked and signed weekly. Class teachers will keep records of homework completed and records will also be kept of the frequency of reading each week.

5. **RESPONSIBILITIES**

Teachers will:

- Provide children with a folder, planner, homework book, pencil and reading book.
- Provide a grid of homework tasks- consisting of 12 options over a half term. This will include 4 English, 4 Maths and 4 Topic activities – for children to chose from.
- Set homework weekly which is appropriate to children's stage of learning which will be differentiated by outcome.
- Offer support as needed before the handing in deadline.
- Mark homework weekly and provide feedback.
- Monitor completion and quality of homework.
- Inform parents if homework is frequently missed, late or of poor quality via a sticker in a child's planner.
- If homework is not completed on time, teachers will deliver an appropriate consequence throughout both Key Stages.

Learners will be expected to:

- Take care of the equipment that has been provided for them (lost folders to be charged at £1).

- Complete homework, independently where possible, applying strategies covered in school.
- Chose and complete one task each week from a choice of 12 activities over a half term.
- Shade in their chosen activity each week once a task has been completed to indicate completion of that particular task.
- Complete all homework in pencil.
- Take pride in the presentation and recording of their homework.
- Seek further advice from the teacher prior to the homework deadline if support is needed.
- Take responsibility for handing in homework on time. If not handing in on time the consequence will be the learner misses one play time. This applies to children throughout school.

Parents/Carers will be expected to:

- Provide basic equipment (pencil, pen, ruler) needed to complete the homework.
- Provide quiet space and time at home.
- Encourage children to complete homework independently and provide encouragement and support when necessary.
- Indicate that a practical task has been completed by signing and dating the chosen task in the grid.
- Cover the cost of lost equipment such as homework books/planners/reading books/folders.

Senior Leaders will:

- Monitor provision and the feedback given by teachers, concerning the quality of homework.
- Provide feedback of the results of monitoring.
- Initiate regular reviews of the Homework Policy.

6. **INCLUSION**

All children will have access to homework that is relevant to their current stage of learning. The activities will be differentiated by outcome and parental support. Homework will follow the homework timetable for each year group but be differentiated to provide the appropriate challenge for each pupil.

7. **EQUAL OPPORTUNITIES**

All children are provided with equal access to homework. We aim to provide suitable learning opportunities regardless of gender, ethnicity or home background. All children will be able to access a range of internet and non-internet based tasks.