

Castle Hill St Philip's Long Term Planning for Reception



Curriculum Areas	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Perseverance <i>All About Me</i>	Respect <i>Transport</i> <i>Building and construction</i>	Responsibility <i>Pets/ Animals</i>	Forgiveness <i>Superheroes</i>	Love <i>Food</i> <i>Woods – Haigh forest school</i>	Resilience <i>People who help us</i>
Literacy CLL	<i>Growth mindset</i> <i>Mark making/ simple sentences</i> <i>Name writing</i> <i>Nursery rhymes</i>	<i>Poems</i> <i>Signs and labels</i> <i>Retelling stories</i>	<i>Instructions</i>	<i>Posters</i> <i>Fairy tales/ traditional tales</i>	<i>Stories with imaginary settings</i> <i>Postcards</i>	<i>Job descriptions</i> <i>Telephone messages</i> <i>Menus</i>
Phonics	<i>The letters and Sounds synthetics phonics scheme is used to teach phonics.</i>					
Numeracy	<i>Number- counting</i> <i>Shapes, length</i>	<i>Number</i> <i>Problem solving</i> <i>Time</i>	<i>Number</i> <i>Weights</i> <i>3D shapes</i>	<i>Number</i> <i>Subtraction</i> <i>Money, directions and ordinal numbers</i>	<i>Number</i> <i>Shape and measure</i> <i>Time</i>	<i>Number</i> <i>Estimating</i> <i>Repeated patterns</i>
Understanding the World	<i>Observe changes babies- adults</i> <i>Past and present</i>	<i>Changing states</i> <i>Materials</i>	<i>Show care for living things</i>	<i>Exploring different interests</i>	<i>Seasons</i> <i>Our own environment</i> <i>Differences in environments</i>	<i>Exploring different occupations</i>
Creative	<i>Observe changes</i> <i>Other cultures</i> <i>Self portraits</i>	<i>Making own vehicle</i>	<i>Paint and draw animals</i>	<i>Design superhero costume</i> <i>exploring textures</i>	<i>Season pictures</i> <i>Mixing colours</i>	<i>Making different service vehicles</i> <i>Imitating adult roles</i>
Physical	<i>Dance</i>	<i>Games</i>	<i>Gym</i>	<i>Dance</i>	<i>Games</i>	<i>Athletics</i> <i>Gym</i>
Technology	<i>Face drawings</i> <i>Type name</i>	<i>Mouse skills</i> <i>BeeBots</i>	<i>Digital photos</i> <i>Finding info/ research</i>	<i>Story sequencing</i>	<i>Digital photos</i> <i>BeeBots</i>	<i>2Simple program</i>
R.E.	<i>I am special</i> <i>Harvest</i>	<i>Special Places</i> <i>Christmas</i>	<i>Stories Jesus Heard</i> <i>Stories Jesus Told</i>	<i>Easter Story</i>	<i>Friendship</i> <i>Special People</i>	<i>Prayer</i> <i>Special Times</i>
PSHE	<i>Developing an understanding of our place in society.</i>					
	<i>Growth Mindset</i> <i>R-Time</i>	<i>R-Time/Anti-Bullying</i>	<i>R-Time</i>	<i>R-Time</i>	<i>R-Time</i>	<i>R-Time</i>
Music	<i>Head, shoulders, knees and toes</i> <i>Our Senses</i>	<i>Transport songs</i>	<i>Exploring high and low sounds</i> <i>Pitch</i>	<i>Making own superhero jingles</i>	<i>Making our own natural instruments and sounds.</i>	<i>Working World</i>

