

# Castle Hill St Philip's Long Term Planning for Year 2



Christian Values	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
	Perseverance	Respect	Responsibility	Forgiveness	Love	Resilience
<b>Theme Class Book</b>	<i>Explorers The Wright Bro</i>	<i>London Diary of Samuel Pepys</i>	<i>Responsible Citizens The Magic Finger</i>	<i>Easter</i>	<i>Locality Rama and the Demon King</i>	<i>Overcoming Fears The Owl who was afraid of the dark</i>
<b>Context for learning</b>	<i>Part of an old aeroplane is found on the Key Stage 1 playground. Where is it from? Who made it? How old is it?</i>	<i>A section of an old diary is found in the Year 2 classroom. Who wrote it? Why is it damaged? How did it get damaged?</i>	<i>Unexplainable feathers are found scattered around Year 2. Where have they come from? What are they from?</i>	<i>The Easter Story</i>	<i>Love Our Local Area An envelope is posted to Year 2. It contains old photographs of two very different places. Where are they? Who might live there?</i>	<i>A cage is found in the Year 2 classroom. Inside is an owl holding a torch in the dark. Why is he holding a torch? How does he feel? How can we help him?</i>
<b>Outcome</b>	<i>Report on the Wright Brothers</i>	<i>Re-enacting the Great Fire of London</i>	<i>Presentation</i>	<i>Re-tell the Easter Story</i>	<i>Community Project</i>	<i>Write a set of instructions on overcoming fears</i>
<b>English</b>	<i>Non-chronological reports Instructions</i>	<i>Diary Poetry</i>	<i>Narrative Recount</i>	<i>Narrative Letter</i>	<i>Report Advert</i>	<i>Poetry Letter Instructions</i>
<b>Phonics</b>	<i>The Letters and Sounds synthetics phonics scheme is used to teach phonics.</i>					
<b>Maths</b>	<i>Number: number, place value, addition, subtraction, multiplication, division and fractions Measurement Geometry: properties of shapes and position and direction Statistics</i>		<i>Number: number, place value, addition, subtraction, multiplication, division and fractions Measurement Measurement Geometry: properties of shapes and position and direction Statistics</i>		<i>Number: number, place value, addition, subtraction, multiplication, division and fractions Measurement Measurement Geometry: properties of shapes and position and direction Statistics</i>	
<b>Science</b>	<i>Uses of everyday materials</i>		<i>Plants</i>		<i>Living things and their habitats</i>	<i>Animals including humans</i>
<b>History</b>	<i>Flying Machines</i>	<i>Great Fire of London</i>				
<b>Geography</b>		<i>Where is London?</i>			<i>Near and Far (India)</i>	
<b>P.E</b>	<i>Gymnastics</i>	<i>Dance</i>	<i>Games</i>	<i>Invasion Games</i>	<i>Athletics</i>	<i>OAA</i>
<b>R.E.</b>	<i>The Bible</i>	<i>Christmas</i>	<i>Jesus- Friend to everyone</i>	<i>Easter-Symbols</i>	<i>The Church</i>	<i>Ascension and Pentecost</i>
<b>DT/Art</b>		<i>Build structures</i>		<i>Pop-up book</i>		<i>William Morris</i>
<b>PSHE</b>	<i>Growth Mind-set 'No way through, isn't true'</i>	<i>'Too much Selfie, Isn't healthy'/Anti-Bullying</i>	<i>'Fake is a mistake'</i>	<i>'Don't rub it in, rub it out'</i>	<i>'Don't forget to let love in'</i>	<i>Personal Safety</i>
<b>Computing</b>	<i>Digital Citizenship</i>		<i>Computer Science</i>		<i>Programming</i>	
<b>Music</b>	<i>The following music skills are taught across the year in no particular order: performing, composing and appraisal.</i>					
<b>MFL</b>	<i>The focus will be on practical communication through listening, songs and rhymes, conversations, speaking and pronunciation.</i>					
<b>Trips and Visits</b>	<i>Manchester Airport</i>	<i>Synagogue</i>				<i>Owl Sanctuary</i>