

# Castle Hill St Philip's Long Term Planning for Year 6



Christian Values	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
	Perseverance	Respect	Responsibility	Forgiveness	Love	Resilience
<b>Theme Class Book</b>	<i>Heroes Conquering Everest</i>	<i>Key British Figures A Christmas Carol</i>	<i>Be Yourself Wonder</i>	<i>Easter The Easter Story</i>	<i>Our Town</i>	<i>Journeys The Book Thief</i>
<b>Context for learning</b>	<i>A compass has been found in a block of ice. Who would use this? How did it get there? Where and when would it have been used?</i>	<i>An old purse which contains several Victorian coins has been found by a desolate grave stone. Who did it belong to? What were they used for? When were they used?</i>	<i>Images of facial disfigurement. What had caused this? Who are they? What have they gone through? How do they feel?</i>	<i>The Easter Story</i>	<i>An old photo album has been found in Hindley Library. It looks so different. Why?</i>	<i>A partially burnt book has been found in the bin. Who did it belong to? Why has it been destroyed?</i>
<b>Outcome</b>	<i>Assembly</i>	<i>Class Book</i>	<i>Raise money for Craniofacial Society</i>	<i>Presentation at All Saints Church</i>	<i>Community Project with Memories of Hindley</i>	<i>End of year performance</i>
<b>English</b>	<i>Diary Explanation Narrative</i>	<i>Biography Narrative Poetry</i>	<i>Non-chronological report Persuasive text</i>	<i>Letter Leaflet Instructions</i>	<i>Persuasive Article Poetry</i>	<i>Script Dialogue Poetry</i>
<b>Maths</b>	<i>Number: number,place value,addition,subtraction,multiplication, division and fractions(including decimals and percentages) Ratio and proportion Algebra Measurement Geometry: properties of shapes,position and direction Statistics</i>		<i>Number: number,place value,addition,subtraction,multiplication, division and fractions(including decimals and percentages) Measurement Geometry: properties of shapes,position and direction Statistics</i>		<i>Number: number,place value,addition,subtraction,multiplication, division and fractions(including decimals and percentages) Measurement Geometry: properties of shapes,position and direction Statistics</i>	
<b>Science</b>	<i>Mountain Habitats Animals</i>	<i>Evolution</i>	<i>Light</i>	<i>Electricity</i>	<i>Animals including humans</i>	
<b>History</b>	<i>Edmund Hilary</i>	<i>Charles Darwin</i>			<i>Now and Then (Hindley)</i>	
<b>Geography</b>	<i>Mountains</i>			<i>Mexico</i>		
<b>P.E</b>	<i>Gymnastics</i>	<i>Invasion Games</i>	<i>Dance</i>	<i>Invasion Games</i>	<i>Net/Wall Games</i>	<i>Games/Athletics</i>
<b>R.E.</b>	<i>Life as a Journey</i>	<i>Advent Islam</i>	<i>The Eucharist</i>	<i>Who was Jesus?</i>	<i>Ascension and Pentecost</i>	<i>Ideas about God</i>
<b>DT/Art</b>	<i>3D Sculptures</i>	<i>Islamic Art</i>			<i>Banksy</i>	<i>Animal Masks</i>
<b>PSHE</b>	<i>Growth Mind-set 'No way through, isn't true'</i>	<i>'Too much Selfie, Isn't healthy' / Anti-Bullying</i>	<i>'Fake is a mistake'</i>	<i>'Don't rub it in, rub it out'</i>	<i>'Don't forget to let love in'</i>	<i>SRE</i>
<b>Computing</b>	<i>Digital Citizenship</i>		<i>Computer Science</i>		<i>Programming</i>	
<b>Music</b>	<i>The following music skills are taught across the year in no particular order: performing, composing and appraisal</i>					
<b>MFL</b>	<i>The focus will be on practical communication through listening, songs and rhymes, conversations, speaking and pronunciation.</i>					
<b>Trips and Visits</b>	<i>Anderton Centre</i>	<i>Quarry Bank Mill Mosque</i>	<i>Hospital</i>		<i>Hindley</i>	<i>Liverpool Cathedral Liverpool World Museum</i>

Revised Autumn 2016